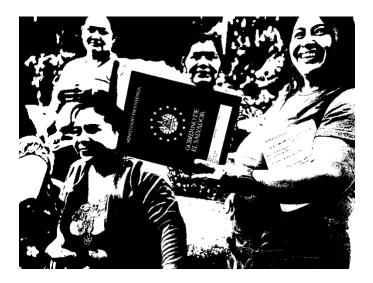
Train the Trainer



A POCKET GUIDE FOR LEADERS WHO ORGANIZE



Leaders develop leaders

Contents

- Mission and Vision....3
- Creating Community....5
 - Developing Leaders....6
 - Organizing Process....7
 - Getting Unstuck....17
- Campaigning for change....19
 - Organizing Principles....20
 - Tips for Teaching....21
 - Tips for Coaching....22
 - Your Role....23
 - For More Information....24

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Mission and Vision

We are people organizing to change our communities, countries and the world.

Our **mission** is to develop leaders and build people's organizations.

Our **vision** is a world in which everyone belongs, thrives, and has a say.

What do you want to change?



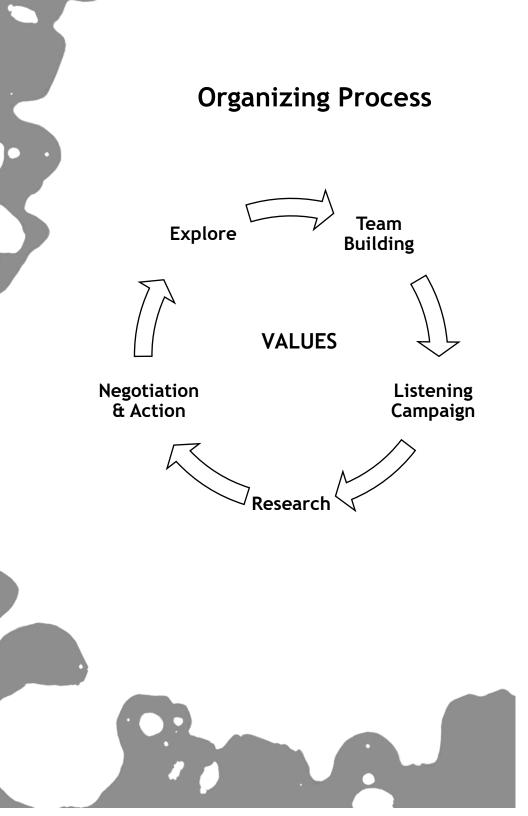
Creating Community

- ✓ Arrange chairs in circles
- ✓ Start meetings with 1:1s
- ✓ Share values
- ✓ Pray and/or reflect together
- ✓ Role play!
- End with reflection & evaluation

Developing Leaders

- ✓ Leaders have followers
- Leaders develop other people into leaders
- Leaders make decisions collectively
- ✓ Leaders take risks
- ✓ Leaders build power
- ✓ Leaders reflect, learn and grow





Step #1- Explore

Visit formal and informal leaders

Map power dynamics

Explore values

What makes this community unique

What needs to change

Go slow - the speed of trust

!!

Step #2 -Team Building

- \checkmark Invite people to training
- Invite people personally to join team
- Construct team that includes key constituencies
- ✓ Build trust
- Commitment to meet regularly
 - Commit to grow membership!



Teams Build Bases

The team's task is to organize the community into a strong base that can negotiate its interests

Step #3: Listen

To everyone!

How long have you lived here? What changes have you seen? What change do you want? What role could you play?

"Sometimes when we attempt to listen to another person, we can't hear them because we have not listened to ourselves first."

-Thich Nhat Hanh

Cutting an issue

Slice a big problem into manageable pieces

Good issues are: <u>concrete</u>, <u>winnable</u>, <u>unite</u>, <u>improve</u> lives and are <u>steps</u> to bigger change

"There is only one way to eat an elephant: one bite at a time."

-Bishop Desmond Tutu



Step #4: Research



Who has power to help us solve this issue and how much power do we need?

Start with officials at the bottom of the ladder of power - work your way up to the bigwigs

Possible questions

- What do you know about this issue?
- What has been done in the past to address this issue?
- What is your role? Who do you report to?
- Will you work with us?
- Who else plays a role in decisionmaking?
- How does the budget work?

Step #5: Negotiation

We get as much justice as we have the power to compel

- Are we clear what we want?
- Are we clear what we bring?
- Are we negotiating with the right person?
- What options do we have if they say no?

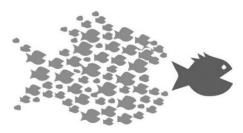
Step #6: Public Action

Why:

- ✓ Make commitments public
- ✓ Hold officials accountable
- Show our power as a community
- Control agenda control outcome

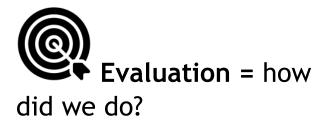
Sample agenda

- Credential who we are (power!)
- Testimony
- Research report
- Public commitments
- Next steps and accountability



Step #7: Reflect & Evaluate





Getting Unstuck

| Sticking Point | Solution |
|--|---|
| "Team is too small & not growing" | Go back to exploratory and training process |
| "Lack of community support" | Take time to listen to everyone |
| <i>"People criticized or punished for participating"</i> | Build strong ties among core leaders to withstand pressure |
| "Officials don't respond or say no" | Research actions working up the ladder of power |
| "Loss of energy after victory" | Repeat the organizing cycle |

Sticking Points



Campaigning for Change

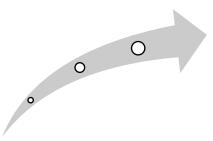
How to change policy and systems



between local issues

How many other people have the same problem?

- Do research actions to identify root causes
- ✓ Find allies
- ✓ Shape the **news**
- Plan your campaign in phases



Organizing Principles

- Don't do for people what they can do for themselves
- Don't speak for people who can speak for themselves
- When in doubt, do a oneon-one
- There is no easy way to make change
- Real power is often hidden
- Power respects power
- No permanent allies, no permanent opponents, only shared interests
- The rewards go to those who do the work

Tips on teaching/training

Basic structure

- Ask question to assess knowledge
- Teach content using examples
- Practice skill with role plays
- Reflect and evaluate on what people learned

Tips on coaching

Clarify goals and choices
Ask why questions
Help people connect dots

Untangle challenges

-Internal - how could we think about this problem differently?

-External - what other power or knowledge do we need?

Your Role

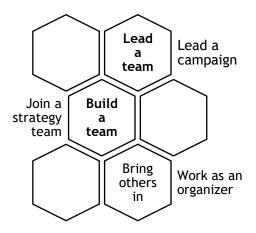
Make a choice to lead - yes you!

Bring other people into organizing

Strengthen your team

Help people build new teams

Lead a larger campaign to change the world



For more information

www.faithinactioninternational.org

